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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		53	4%	6%	21%	26%	43%	9%	70%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	0%	2%	28%	66%	5%	2%	70%
Reading Basic Understanding	61	0%	0%	11%	72%	16%	0%	89%
Writing Conventions	61	0%	21%	16%	59%	3%	21%	62%
Writing Effectiveness	61	0%	5%	28%	57%	10%	5%	67%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	0%	18%	39%	31%	11%	18%	43%
Problem Solving	61	7%	36%	18%	13%	26%	43%	39%
Skills	61	0%	16%	21%	44%	18%	16%	62%
GRADE 8								

ENGLISH & LANGUAGE ARTS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	59	2%	20%	51%	27%	0%	22%	27%
Reading Basic Understanding	59	2%	8%	24%	66%	0%	10%	66%
Writing Conventions	59	0%	5%	36%	59%	0%	5%	59%
Writing Effectiveness	59	0%	12%	44%	42%	2%	12%	44%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	60	20%	32%	28%	17%	3%	52%	20%
Problem Solving	60	28%	37%	12%	20%	3%	65%	23%
Skills	60	3%	17%	22%	30%	28%	20%	58%

Windsor Northwest S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	1%	25%	37%	37%	0%	27%	37%
Reading Basic Understanding	79	3%	13%	42%	41%	3%	15%	43%
Writing Conventions	79	0%	10%	30%	48%	11%	10%	59%
Writing Effectiveness	79	4%	14%	49%	29%	4%	18%	33%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	77	5%	40%	32%	16%	6%	45%	22%
Problem Solving	77	21%	48%	10%	14%	6%	69%	21%
Skills	77	5%	32%	12%	29%	22%	38%	51%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	10%	30%	60%	0%	90%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	6%	9%	27%	24%	33%	15%	58%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	4%	19%	70%	7%	4%	78%
Reading Basic Understanding	27	0%	0%	7%	78%	15%	0%	93%
Writing Conventions	27	0%	19%	22%	59%	0%	19%	59%
Writing Effectiveness	27	0%	4%	26%	59%	11%	4%	70%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 34	Little	Below 0%	Nearly 35%	Achieved 62%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	34	0%	0%	35%	62%	3%	Below 0%	Honors 65%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	15%	44%	30%	11%	15%	41%
Problem Solving	27	4%	37%	30%	4%	26%	41%	30%
Skills	27	0%	22%	7%	56%	15%	22%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	21%	35%	32%	12%	21%	44%
Problem Solving	34	9%	35%	9%	21%	26%	44%	47%
Skills	34	0%	12%	32%	35%	21%	12%	56%

Windsor Northwest S.U.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	13%	45%	42%	0%	13%	42%
Reading Basic Understanding	31	0%	3%	13%	84%	0%	3%	84%
Writing Conventions	31	0%	10%	19%	71%	0%	10%	71%
Writing Effectiveness	31	0%	0%	35%	61%	3%	0%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	4%	29%	57%	11%	0%	32%	11%
Reading Basic Understanding	28	4%	14%	36%	46%	0%	18%	46%
Writing Conventions	28	0%	0%	54%	46%	0%	0%	46%
Writing Effectiveness	28	0%	25%	54%	21%	0%	25%	21%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	16%	26%	29%	29%	0%	42%	29%
Problem Solving	31	19%	35%	13%	26%	6%	55%	32%
Skills	31	3%	6%	19%	32%	39%	10%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	24%	38%	28%	3%	7%	62%	10%
Problem Solving	29	38%	38%	10%	14%	0%	76%	14%
Skills	29	3%	28%	24%	28%	17%	31%	45%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	14%	36%	50%	0%	14%	50%
Reading Basic Understanding	36	0%	11%	36%	50%	3%	11%	53%
Writing Conventions	36	0%	6%	14%	64%	17%	6%	81%
Writing Effectiveness	36	0%	6%	39%	50%	6%	6%	56%
Male							Little+	Standard+
	N	Little	n ı				Little	Standard
	1.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	2%	Below 35%	Nearly 37%	Achieved 26%	Honors 0%	Below 37%	Honors 26%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	43	2%	35%	37%	26%	0%	37%	26%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	28%	42%	22%	8%	28%	31%
Problem Solving	36	6%	53%	11%	17%	14%	58%	31%
Skills	36	6%	25%	11%	36%	22%	31%	58%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	10%	51%	24%	10%	5%	61%	15%
Problem Solving	41	34%	44%	10%	12%	0%	78%	12%
Skills	41	5%	39%	12%	22%	22%	44%	44%

Assessment	Summary	Race/Ethnicity	7
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	6%	21%	25%	44%	10%	69%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	28%	67%	3%	2%	70%
							i	
Reading Basic Understanding	*	0%	0%	12%	73%	15%	0%	88%
Reading Basic Understanding Writing Conventions	*	0% 0%	0% 22%	12% 17%	73% 58%	15% 3%	0% 22%	88% 62%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	18%	40%	30%	12%	18%	42%
*	7%	37%	18%	13%	25%	43%	38%
*	0%	17%	22%	43%	18%	17%	62%
	* * * * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Windsor Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	2%	20%	51%	27%	0%	22%	27%
Reading Basic Understanding	59	2%	8%	24%	66%	0%	10%	66%
Writing Conventions	59	0%	5%	36%	59%	0%	5%	59%
Writing Effectiveness	59	0%	12%	44%	42%	2%	12%	44%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	60	20%	32%	28%	17%	3%	52%	20%
Problem Solving	60	28%	37%	12%	20%	3%	65%	23%
Skills	60	3%	17%	22%	30%	28%	20%	58%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	26%	36%	37%	0%	28%	37%
Reading Basic Understanding	*	3%	13%	42%	39%	3%	16%	42%
Writing Conventions	*	0%	11%	30%	49%	11%	11%	59%
Writing Effectiveness	*	4%	14%	50%	28%	4%	18%	32%
							Į.	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	41%	32%	15%	7%	47%	21%
Problem Solving	*	21%	48%	9%	15%	7%	69%	21%
Skills	*	5%	33%	12%	27%	23%	39%	49%

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	4%	20%	28%	46%	6%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	25%	67%	5%	2%	73%
Reading Basic Understanding	*	0%	0%	7%	75%	18%	0%	93%
Writing Conventions	*	0%	20%	13%	64%	4%	20%	67%
Writing Effectiveness	*	0%	5%	24%	60%	11%	5%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
							2010	
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	oje oje	*	*	*			
						*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	40%	35%	11%	15%	45%
Problem Solving	*	5%	35%	20%	15%	25%	40%	40%
Skills	*	0%	13%	20%	49%	18%	13%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Windsor Northwest S.U.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	17%	53%	28%	0%	19%	28%
Reading Basic Understanding	*	2%	8%	21%	70%	0%	9%	70%
Writing Conventions	*	0%	6%	34%	60%	0%	6%	60%
Writing Effectiveness	*	0%	11%	42%	45%	2%	11%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness							1	

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	31%	31%	20%	4%	45%	24%
Problem Solving	*	22%	37%	14%	24%	4%	59%	27%
Skills	*	2%	14%	20%	31%	33%	16%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	16%	40%	44%	0%	16%	44%
Reading Basic Understanding	62	2%	8%	39%	48%	3%	10%	52%
Writing Conventions	62	0%	5%	26%	55%	15%	5%	69%
Writing Effectiveness	62	2%	8%	50%	35%	5%	10%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	6%	59%	24%	12%	0%	65%	12%
Reading Basic Understanding	17	6%	29%	53%	12%	0%	35%	12%
W. C. C.								
Writing Conventions	17	0%	29%	47%	24%	0%	29%	24%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	2%	35%	37%	19%	8%	37%	27%
Problem Solving	63	14%	48%	13%	17%	8%	62%	25%
Skills	63	2%	27%	14%	30%	27%	29%	57%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	21%	64%	14%	0%	0%	86%	0%
Problem Solving	14	50%	50%	0%	0%	0%	100%	0%
Skills	14	21%	57%	0%	21%	0%	79%	21%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	6%	0%	15%	30%	48%	6%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	17%	33%	22%	28%	17%	50%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	0%	14%	79%	7%	0%	86%
Reading Basic Understanding	42	0%	0%	10%	71%	19%	0%	90%
Writing Conventions	42	0%	10%	19%	67%	5%	10%	71%
Writing Effectiveness	42	0%	2%	29%	55%	14%	2%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 18	Little 0%	Below 6%	Nearly 61%	Achieved 33%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	18	0%	6%	61%	33%	0%	Below 6%	Honors 33%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	0%	7%	45%	36%	12%	7%	48%
Problem Solving	42	0%	38%	17%	17%	29%	38%	45%
Skills	42	0%	10%	14%	55%	21%	10%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	44%	28%	22%	6%	44%	28%
Problem Solving	18	22%	33%	22%	6%	17%	56%	22%
Skills	18	0%	33%	39%	17%	11%	33%	28%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	16%	56%	29%	0%	16%	29%
Reading Basic Understanding	45	0%	4%	27%	69%	0%	4%	69%
Writing Conventions	45	0%	4%	33%	62%	0%	4%	62%
Writing Effectiveness	45	0%	9%	47%	42%	2%	9%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				-				
Reading Analysis & Interpretati	14	7%	36%	36%	21%	0%	43%	21%
Reading Analysis & Interpretati Reading Basic Understanding	14 14	7% 7%	36% 21%	36% 14%	21% 57%	0% 0%	43% 29%	21% 57%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	16%	29%	31%	20%	4%	44%	24%
Problem Solving	45	24%	36%	11%	24%	4%	60%	29%
Skills	45	0%	16%	20%	29%	36%	16%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	33%	40%	20%	7%	0%	73%	7%
Problem Solving	15	40%	40%	13%	7%	0%	80%	7%
Skills	15	13%	20%	27%	33%	7%	33%	40%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	19%	37%	44%	0%	19%	44%
Reading Basic Understanding	59	2%	7%	41%	47%	3%	8%	51%
Writing Conventions	59	0%	5%	27%	56%	12%	5%	68%
Writing Effectiveness	59	3%	10%	47%	34%	5%	14%	39%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				ricuriy	ricincveu	Honors	DCIOW	11011013
Reading Analysis & Interpretati	18	6%	50%	28%	17%	0%	56%	17%
Reading Analysis & Interpretati Reading Basic Understanding	18 18	6% 6%	50% 33%	•				
				28%	17%	0%	56%	17%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	2%	34%	40%	16%	9%	36%	24%
Problem Solving	58	12%	52%	12%	16%	9%	64%	24%
Skills	58	0%	28%	12%	31%	29%	28%	60%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	17%	61%	11%	11%	0%	78%	11%
Problem Solving	18	50%	39%	0%	11%	0%	89%	11%
Skills	18	22%	50%	11%	17%	0%	72%	17%

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		52	4%	6%	21%	27%	42%	10%	69%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn		- 4					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	28%	67%	3%	2%	70%
Reading Basic Understanding	*	0%	0%	12%	73%	15%	0%	88%
Writing Conventions	*	0%	22%	17%	58%	3%	22%	62%
Writing Effectiveness	*	0%	5%	28%	57%	10%	5%	67%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	40%	30%	12%	18%	42%
Problem Solving	*	7%	37%	18%	13%	25%	43%	38%
Skills	*	0%	17%	22%	43%	18%	17%	62%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Windsor Northwest S.U.

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	2%	20%	51%	27%	0%	22%	27%
Reading Basic Understanding	59	2%	8%	24%	66%	0%	10%	66%
Writing Conventions	59	0%	5%	36%	59%	0%	5%	59%
Writing Effectiveness	59	0%	12%	44%	42%	2%	12%	44%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	60	20%	32%	28%	17%	3%	52%	20%
Problem Solving	60	28%	37%	12%	20%	3%	65%	23%
Skills	60	3%	17%	22%	30%	28%	20%	58%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	25%	35%	39%	0%	27%	39%
Reading Basic Understanding	*	1%	13%	43%	40%	3%	15%	43%
Writing Conventions	*	0%	11%	29%	49%	11%	11%	60%
Writing Effectiveness	*	3%	15%	49%	29%	4%	17%	33%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
B # B ! ** ! . #								
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	39%	34%	15%	7%	45%	22%
Problem Solving	*	20%	49%	9%	15%	7%	69%	22%
Skills	*	5%	32%	12%	27%	23%	38%	50%
English Language Learners							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*